APPENDIX - 1 (Refer CCSS Regulation - 14)

EVALUATION BY STUDENT

Your honest and thoughtful suggestions are solicited for the purpose of aiding your instructor and the Department/ School in improving the teaching programmes in the Department/School. Please read carefully and assess the various aspects of your teacher/course given below by putting tick mark in the appropriate boxes. Your response will be anonymous and will not affect your grade.

A. TEACHER EVALUATION SCHEDULE

Department		
	the service of	

Year:

Semester

Name of the Course

Name of the Instructor

SI.No.	Aspect	Very Good	Good	Average	Poor
.1	Ability to inspire you		- Jan	BA DA	720
2	Mastery of the Subject	j- 1.21		6	
3	Clarity of Explanation/Communication Skill	201	STE VINE	out of the	Ç.
4	Keeness to ask questions				
5	Ability to stimulate discussion	1.			
.6	Ability to stimulate fresh thoughts				
7	Keeness to invite questions	3 3 T 2 K	2.		
8	Preparation for the class				
9	Efficiency in class room management				
10	Fairness in student evaluation	of Attending		2-5	
11	Use of modern teaching aids and methods	-			3
12	Regularly in taking classes	# 1. L	5,141	56 (***	
13	A Special care for weak students				
14	Demonstration of practical experiments .			1 1	
15	Availability to students out side the class				10.2
16	Your willingness to take another course offered by this teacher			*	- 1 L-V
17	Any other aspect to mention	1		71	5

B. COURSE EVALUATION SCHEDULE

SI.No.	Question				
1	Is the course difficult to study?	Very Difficult	Difficult	Somewhat Difficult	Simple
2	Is the subject matter interesting?	Very Interesting	Interesting	Somewhat interesting	Boring
3	Is the course relevant to the programme offered?	Very relevant	Relevant	Somewhat Relevant	Irrelevant
4	Is the course stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
5	Does the course cover all the aspects to be studies in the area?	Covers all aspects	Covers all major aspects	Average coverage	Poor coverage
6	Did the course further your knowledge?	Substantially furthered	Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

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